NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_

Redistricting

The state of Utah has 4/435 of the population of the United States.

1. How many of the 435 seats in the House of Representatives does Utah get? \_\_\_\_\_\_\_\_\_\_\_

On the map below, assume that each letter (D or R) represents the **same number** of people.

**R** represents neighborhoods of an equal number of people in which most people are **Republican**.

**D** represents neighborhoods of an equal number of people in which most people are **Democrat**.

**Map of districts DRAWN BY A DEMOCRATIC state legislature:**

Pretend that you are a **Democratic** legislator and Democrats control the Utah legislature.

On the map to the right, draw lines around groups of letters to create **one** **district** for each Utah **seat** in the House. Be sure that each district has the **same** number of letters (= people). Create districts that will help your party win the maximum number of seats in the next election.

**Utah Map-D**

**R R R R**

**R D D R**

**R D D R**

**R R R R**

1. How many seats will Democrats win? \_\_\_\_
2. How many seats will Republicans win? \_\_\_

**Map of districts DRAWN BY A REPUBLICAN state legislature:**

Now pretend that you are a **Republican** legislator and Republicans control the Utah legislature. On the above map, draw lines to create the best districts for your party.

**Utah Map-R**

**R R R R**

**R D D R**

**R D D R**

**R R R R**

1. How many seats will Democrats win? \_\_\_\_\_\_
2. How many seats will Republicans win? \_\_\_\_\_
3. Based on the neighborhoods, which party controls the Utah legislature? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Circle the name of the map that would be the real Utah map**: Map D or Map R**
5. Explain why the real Utah map is fair or unfair:

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**Congressional Redistricting and Gerrymandering**

**Directions on How to Play the Game:**

* Go to the website: [www.redistrictinggame.org](http://www.redistrictinggame.org)
* Click the heading labeled “Game”
* Scroll down to “Play Game”

1. **MISSION 1 (BASIC): FUNDAMENTALS**
   1. WHAT WERE YOU TRYING TO ACHIEVE?
   2. WERE YOU SUCCESSFUL? WHY OR WHY NOT?
   3. CLICK ON “LEARN MORE” AND DEFINE THE FOLLOWING TERMS:
      1. POPULATION EQUALITY
      2. CONTIGUITY
      3. COMPACTNESS
2. **MISSION 2 (BASIC): PARTISAN GERRYMANDERING**
   1. WHAT WERE YOU TRYING TO ACHIEVE?
   2. WERE YOU SUCCESSFUL? WHY OR WHY NOT?
3. *OPTIONAL: MISSION 3 (BASIC OR ADVANCED): BIPARTISAN GERRYMANDERING*
4. **In your opinion should this type of redistricting be permitted in the American system of government? Why or why not?**